		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject Comparison Introduction to Telecommunications 10				^{Code} 1010804141010830095		
Field of	study		Profile of study (general academic, practical)	Year /Semester		
Electronics and Telecommunications			general academic	2/4		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of study: Form of study (full-time,part-time)						
First-cycle studies			part-1	part-time		
No. of h	ours			No. of credits		
Lectur	e: 30 Classes	s: 15 Laboratory: -	Project/seminars:	- 7		
Status c	eld)					
major fror				mfield		
Education areas and fields of science and art				ECTS distribution (number and %)		
technical sciences				7 100%		
	Technical scie	7 100%				
dr inż. Michał Kasznia email: mkasznia@et.put.poznan.pl tel. 61 6653858 Faculty of Electronics and Telecommunications ul. Piotrowo 3A 60-965 Poznań						
Prere	quisites in term	s of knowledge, skills an	d social competencies:			
1	Knowledge	Has a systematic knowledge of (K1_W01)	mathematical analysis, algebra	and theory of probability		
2	Skills	Has a basic, systematic knowledge of physics(K1_W02)				
		Has a detailed, systematic knowledge of the fundamentals of circuit theory (K1_W05)				
		Has a systematic knowledge, together with necessary mathematical background, of 1D signal theory (K1_W06)				
		Knows and understands basic concepts and methods of description of linear and non-linear electronic systems, control systems and telecommunications systems (K1_W10)				
		Is able to extract information from literature, databases and other sources (K1_U01)				
		Is competent in a foreign language, knows the electronics and telecommunication terminology in this language (K1_U06)				
		Is able to use known mathematical analysis, algebra and theory of probability concepts to solve basic problems in electronics and telecommunication (K1_U07)				
		Demonstrates the ability to solve typical tasks and problems related to analysis of electrical circuits (K1_U09)				
		Demonstrates the ability to solve problems related to signal analysis (K1_U10)				
3	Social	Is aware of the limitations of his/her current knowledge and skills; is committed to further self- study (K1_K01)				
	competencies	Demonstrates responsibility and professionalism in solving technical problems. Is able to participate in collaborative projects (K1_K02)				
Assumptions and objectives of the course:						
Presentation of the basic ideas of telecommunications, the techniques and principles that underlie the analysis, design, construction and maintenance of telecommunications systems and networks						
	Study outco	mes and reference to the	educational results for	a field of study		
Knowledge:						

1. Knows the principle of operation of digital transmission systems, including baseband transmission, digital modulations, signal transmission in channels, signal reception, forming the spectral properties of signals, countering channel distortions. - [K1_W15]

2. Has a detailed, systematic knowledge, together with necessary mathematical background, of the fundamentals of the telecommunication theory, which is necessary to understand, analyze and evaluate the operation of analogue and digital telecommunications systems - [K1_W17]

3. Knows about development trends in electronics and telecommunication - [K1_W24]

Skills:

1. Demonstrates the ability to solve problems related to signal analysis in time domain and frequency - [K1_U10]

2. Is able to measure typical parameters of signals, systems and devices, in particular those used in telecommunication. Is able to choose appropriate methods to measure given electrical quantities and parameters of signals and devices. Is able to plan and perform measurements and analyze the results - [K1_U17]

3. Is able to select the construction of devices according to technical requirements and service conditions - [K1_U21]

Social competencies:

1. Is aware of the limitations of his/her current knowledge and skills; is committed to further self-study - [K1_K01]

2. Demonstrates responsibility and professionalism in solving technical problems. Is able to participate in collaborative projects - $[K1_K02]$

3. Is aware of the main challenges facing electronics and telecommunication in the 21st century. Is aware of the impact electronics and ICT systems and networks will have on the development of the information society - [K1_K04]

Assessment methods of study outcomes

1. Written exam, tests during exercises

2. Activity during exercises

Course description

Lectures

Characteristic of telecommunication, telecommunication services and standards; telecommunication system; sources of information; signals in telecommunication system; transmitter and receiver; telecommunication channel; analog and digital modulations of harmonic carrier; sampling and quantization; spectrum and bandwidth of telecommunication signals; baseband and passband transmission; PDH, SDH, WDM, DWDM.

Exercises

- random and deterministic signals
- graphical presentation of modulated signals,
- mathematical description of modulation and demodulation processes for AM, DSB-SC, and SSB signals,
- angle modulation,
- sampling, quantization, PCM,

Basic bibliography:

- 1. S. Haykin, Systemy telekomunikacyjne, WKiŁ, Warszawa, 1998
- 2. B. P. Lathi, Z. Ding, Modern Digital and Analog Communication Systems, Oxford University Press, 2010

3. S. Kula, Systemy teletransmisyjne, WKiŁ, Warszawa, 2004

Additional bibliography:

- 1. S. Haykin, M. Moher, Communication Systems, International Student Version, Wiley, 2010
- 2. T. Anttalainen, Introduction to Telecommunications Nework Engineering, Artech House, 1999
- 3. T. Oeberg, Modulation, Detection and Coding, Wiley, 2001

Result of average student's workload

Activity	Time (working hours)				
1. participation in lectures	30				
2. participation in exercises	15				
3. individual work, preparation to classes, preparation to exam	90				
Student's workload					
Source of workload	hours	ECTS			
Total workload	175	7			
Contact hours	50	2			
Practical activities	45	2			

http://www.put.poznan.pl/